

## Use this resource guide to find LEGO® Education professional development opportunities relevant to each learning module of Build to Launch

The Professional Development resources below feature videos of real teachers and students learning with different LEGO® Education solutions and using the engineering design process. The teaching competencies and student learning in them are transferrable to elementary or middle-school classrooms using hands-on materials and openended projects like Build to Launch, with or without LEGO® Education products.

Module 1: Getting to Space		
Build to Launch	LEGO® Education Professional Development Platform	
Mission: Key Skills/Concepts	Suggested Resource(s)	Ways to Use
<ul><li>Briefing</li><li>Write Clear Directions</li><li>Algorithmic Thinking</li></ul>	Computational Thinking in LEGO® Education SPIKE™ Essential Lessons	Support students by connecting clear directions to the algorithmic thinking required in programming.
		Use LEGO® Education SPIKE™ Essential Lessons (with or without the product) to share examples of algorithmic thinking and sequences.
<ul><li>Operation Autopilot</li><li>Engineering Design Process</li></ul>	Learning Quest: Facilitating Engineering Design (modeled with elementary or middle school students)	Learn strategies to:  guide students through the engineering design process as they build, test, and iterate an Autonomous Vehicle prototype.
	Also see Module 2: The Path to the Pad to support science learning and documenting design thinking and processes.	
STEAM Work is Teamwork	Learning Burst:	Learn strategies to:
Collaboration and Teamwork	Common Obstacles to Collaboration	encourage positive, purposeful collaboration, and teamwork as students create a Space
	Learning Quest: Facilitating Collaboration and Teamwork	Launch System prototype.
	Also see Module 2: Take Aim to support solution diversity and design iteration.	

Module 2: Testing & Transport		
Build to Launch	LEGO® Education Professional Development Platform	
Mission: Key Skills/Concepts	Suggested Resource(s)	How to Use
Briefing	Computational Thinking in LEGO®	Extend students' learning by connecting the role
<ul> <li>Test Design Ideas</li> </ul>	Education SPIKE™ Essential Lessons	of evaluating and debugging when testing
		programming ideas.
	Also see Module 1: Operation Autopilot to	
	support the engineering design process.	Use LEGO® Education SPIKE™ Essential Lessons
		(with or without the product) to share examples
		of evaluating and debugging.
Building a Bullseye	Learning Burst:	Learn strategies to help students:
Solution Diversity	Generating Multiple Ideas	support students in generating diverse
Design Iteration	<u>Learning through Iteration</u>	solutions to the open-ended engineering
		design challenge in Building a Bullseye.

		refine their ideas as they test and iterate a tool during this mission.
The Path to the Pad	Learning Burst:	Learn strategies to:
Design Iteration	Supporting Students in Documenting their	guide students in effectively documenting
Structure and Function	<u>Design Process</u>	their design thinking and process while developing and sharing The Path to the Pad.
	Learning Quest:	<ul> <li>help students approach the world through</li> </ul>
	Facilitating Science Learning (modeled	the lens of science, developing sound
	with <u>elementary</u> or <u>middle school</u> students)	experimental practices that connect their activities to the scientific concepts in this
	Also see Module 1: Operation Autopilot to	mission.
	support the engineering design process.	

Module 3: Working in Space		
Build to Launch	LEGO® Education Professional Development Platform	
Mission: Key Skills/Concepts	Suggested Resource(s)	How to Use
Problems and Solutions	Learning Quest: Facilitating Creative and Critical Thinking (modeled with elementary or middle school students)	Learn hands-on strategies to help your students think creatively to generate ideas and then critically analyze their thinking about barriers to working in space.
Staying Safe in Space	Learning Quest: Facilitating Engineering Design (modeled with elementary or middle school students)  Learning Burst: Guiding Students to Observe and Describe (elementary students)  Guiding Students to Explain and Communicate (middle school)  Also see resources for Module 3 Briefing to	Learn strategies to:  • guide students through the engineering design process, including defining and responding to constraints and criteria for a Staying Safe in Space.  • help students develop science vocabulary so they can observe, describe, explain, and communicate space hazards clearly and precisely.
The Right Tool for the Job	Learning Quest: Facilitating Creative and Critical Thinking (modeled with elementary or middle school students)  Learning Burst: Listening and Questioning Skills  Also see resources for Module 1: Operation Autopilot to support the engineering design process.	Learn strategies to help your students:  think creatively to generate ideas for space tools and then critically analyze those ideas to make them actionable.  develop listening and questioning skills that support them in investigating tools to solve specific problems in space

Additional Professional Development Resources		
Build to Launch	LEGO® Education Professional Development Platform	
Connect to the Missions	Suggested Resource(s)	How to Use
Brief students on the mission	Learning Burst:	Learn strategies to frame the purpose of lessons,
and	Framing a Learning Purpose	maximizing learning and engagement by clearly
Explain the mission to		sharing what students are expected to learn and
students		do.

Differentiation for All Learners	Learning Burst: Differentiating Learning Experiences	Learn strategies to treat your class as a collection of individuals and create effective learning experiences that meet each individual student's needs.
Additional Inspiration Lessons	Product Support:  LEGO® Education BricQ Motion Essential  LEGO® Education BricQ Motion Prime  LEGO® Education SPIKE™ Essential  LEGO® Education SPIKE™ Prime	Access self-guided functional product support, preparation help, and guided lessons.
Throughout missions and Countdown to Launch	Learning Burst:  Implementing Productive Hands-On Learning Ensuring Equitable Student Participation Providing Effective Feedback Encouraging Play and Productive Experimentation (modeled with elementary or middle school students)  Learning Quest: Using Formative Assessment Managing Small Group Work	<ul> <li>Learn strategies to:         <ul> <li>implement norms, routines, and procedures that support successful and productive hands-on learning.</li> <li>elicit information, structure activities, and facilitate interactions so that each student can participate actively and equitably.</li> <li>maximize the impact of your formative assessment through effective feedback.</li> <li>create a classroom atmosphere that encourages playful learning, purposeful experimentation, and innovative solutions.</li> <li>manage and monitor small group work for full participation and student success.</li> </ul> </li> </ul>