Hockey Drill

Build a tabletop hockey game. How hard or soft do you need to push the Minifigure to score a goal every time?

In this lesson, your students will explore the effects of different strengths of push forces on the motion of an object.



(L) 30-45 Minutes



Beginner B



Grades 1-2

Engage (Whole Class, 5 Minutes)

- Facilitate a quick discussion about how players move the puck during a hockey
- Ask questions to get your students thinking. Here are some suggestions:
 - How does the puck move?
 - How do the players use the hockey stick to make the puck move fast or slow? (A bigger push makes it speed up more quickly. A soft or medium push may be all that's needed to score a goal.)
- Transition your students to the building challenge.

Explore (Individual Work, 20 Minutes)

- Have your students work independently to build a hockey player, puck, goal, and scoreboard.
- The Student Worksheet explains the building steps. There aren't any specific building instructions.
- Your students can refer to the pictures on the Student Worksheet for inspiration, or rely on their imaginations.

Explain (Whole Class, 10 Minutes)

- Prompt your students to explain how they've used their Minifigure hockey players to score goals.
- Ask questions like these:
 - Which force did you use to make your Minifigure score a goal? (The Minifigure uses a push force to move the puck.)

Elaborate (Individual Work, 10 Minutes)

 Have your students make a two-player game by building a second player, or build a goalie to try and block their shots.

Evaluate (Individual Work)

• Ask each student to give an example of a push force that's at work in their model.



Student Worksheet

Hockey Drill

Build a tabletop hockey game!

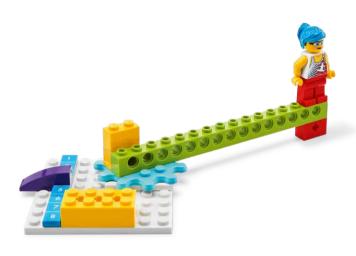
Build:

A Minifigure hockey player



A puck

A scoreboard









Explain how your hockey player shot and scored goals

How hard or soft did you push?

