Simple Machines – Maker Activity Self-Assessment Obtaining, Evaluating, and Communicating Information

## Make a Repeated Pattern

Student Name:	Date:
How did you do?  Directions: Circle the brick that shows how well you did. The bigger brick, the better you did.	
We drew one or more ideas on the worksheet.	
We told the class how we made our idea better.	
We used labeled photos to show the most important parts of our model.	
Describe what you did (Draw, write or add a photo):	

Tell someone about the problem, you solved...