Pupil Worksheet

Make a Sound Machine

Name(s):	Date:	Po	ecord as much
		as sk	you can using etches, photos and ites.
Find a Problem What ideas came to mind when you first saw the pictures'			
Brainstorm Individual work: Now that you have found a problem, spen with ideas for solving it. Be prepared to share your ideas we have a solving it.		sk	se LEGO® bricks and tetches to explore bur ideas.
		ide	ometimes simple eas are the best eas.

Group work: Share and discuss your ideas for solving the problem.

Choose the Best Idea

You should have come up with a number of ideas. Now choose the best one to make.

Write down three things that your design must be able to do:

1			
2			
3.			

Name three things that your design must do. Example: The design must... The design should... The design could...



You can use other materials from around the classroom.



Make the Idea

It is time to start making. Use the pieces from the LEGO® set to make your chosen idea. Test your design as you go along and record any changes that you make.

Evaluate What You Have Made

Have you solved the problem that you found at the start of the lesson? Look back at the things that you said your design must be able to do.

How well does your solution work? Suggest three things that you could do better.

ı			
2			
3.			

Present Your Model

Now that you have finished, make a sketch or take a photo of your model, label the three most important parts and explain how they work. You are now ready to present your model to the class.

Well done! What will you make next?

Print your photos and attach all of your work to a sheet of paper or card.

