Self-Assessment

Have each student choose the brick that they feel best represents their performance.

I think I can follow instructions to create a program.

I can follow instructions to create a program.

I can follow instructions to create a program, and I can help a friend do it too

Peer-Feedback

In their small groups, have your students discuss their experiences working together.

Encourage them to use statements like these:
- I liked it when you...
- I'd like to hear more about how you...