At-Home Learning with LEGO® Education

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7 WAYS…

… to Support Your Child's Learning with LEGO® Education

TRY	SAY
BEFORE THE ACTIVITY	
Getting off to a good start! Before you start a new project, make sure that your child has all of the materials needed to complete the project, and enough space to work.	• *What do we need for this project?* • *What do you think you might need help with?*
DURING THE ACTIVITY	
Learning together. Do some activities with your child. Show them how you'd approach a challenge. Build together as a team, making sure that one of you isn't doing all of the building while the other watches.	• *I wonder what would happen if we…* • *How do you think we could fix…?* • *How would you start to…?* • *How could we change our model to make it…?*
Learning *with* your child, not *for* them. Resist the temptation to do the project for your child (especially if they're struggling). Instead, ask questions to guide them. Demonstrate how to do something. Discuss possible ways of approaching the task at hand.	• *I wonder what would happen if…* • *I notice…* • *What are you noticing?* • *Maybe we could try…* • *Let's look at the options together…*

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TRY	SAY
DURING THE ACTIVITY, CONTINUED	
4 **Acknowledging your child's feelings.** Children can feel frustrated, confused, happy, excited, etc. as they create and learn. Acknowledge your child's feelings and help them refocus as needed. For example, if your child gets frustrated, guide them past their emotional response by discussing the source of their frustration. Make sure they know that you understand why they're frustrated, and that it's OK to feel that way.	• *What made you feel that way?* • *I know this is difficult, but maybe we could try to…* • *What's something we can do to make it possible to keep working on this project?* • *You were able to do "XYZ" before. Maybe we could try doing something like that.* • *What's not working for you?* • *I wonder what would happen if we…*
5 **Understanding that failure = success!** Failing is never fun. Support your child by explaining that that failure often leads to success. Don't try to fix the problem for them. Instead, help them think of new things to try. Talk about what didn't work and ways to change it. Reinforce that it's OK to fail.	• *Sometimes we have to fail before we succeed. That's how we learn.* • *What isn't working?* • *What could we change?* • *When was it working as we wanted it to? Let's go back and start from there.*
6 **Praising your child's effort.** Instead of focusing on "right" and "wrong," acknowledge how hard your child is working.	• *I liked how you kept working even when you were struggling.* • *I liked that you asked for help instead of getting frustrated.* • *You never gave up, and that's awesome!*
AFTER THE ACTIVITY	
7 **Reflecting on what your child has learned.** Learning doesn't stop when the activity ends. Be sure to talk with your child about what they've created. Help them to reflect on what they've done and how they arrived at their solution.	• *What do you think was the most difficult part of this activity?* • *What was the easiest?* • *What do you think was the most fun?* • *Is there anything you'd do differently next time?*