



<div style="background-color: #e91e63; color: white; padding: 5px; text-align: center; font-weight: bold;">CODING EXPRESS</div> <div style="background-color: #0070c0; color: white; padding: 5px; text-align: center; font-weight: bold;">LEARNING</div> <div style="background-color: #004a99; color: white; padding: 5px; text-align: center; font-weight: bold;">GRID</div> <p style="text-align: center; font-size: small;">(Statements taken from the Statutory Framework for the Early Years Foundation Stage)</p>			LESSONS							
			First Trip	Train sound	O Shaped Track	Y Shaped Track	Character	Music	Journey	Mathematics
			Beginner		Intermediate				Advanced	
			The Prime Areas							
COMMUNICATION & LANGUAGE	Listening & Attention	Children listen attentively in a range of situations	●	●	●	●	●	●	●	●
	Understanding	Children follow instructions involving several ideas or actions	●	●	●	●	●	●	●	●
		They answer 'how' and 'why' questions about their experiences and in response to stories or events	●	●	●	●	●	●	●	●
	Speaking	Children express themselves effectively, showing awareness of listeners' needs				●	●	●		
They develop their own narratives and explanations by connecting ideas or events		●	●	●						
PHYSICAL DEVELOPMENT	Moving & Handling	Children show good control and co-ordination in large and small movements	●	●	●	●				
		They move confidently in a range of ways, safely negotiating space	●	●	●	●				
		They handle equipment and tools effectively	●	●	●	●	●	●	●	●
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Self-confidence & self-awareness	They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities	●	●	●	●	●	●	●	●
	Managing Feelings & Behaviour	Children talk about how they and others show feelings					●			
	Shape, space & measures	Children play co-operatively, taking turns with others					●	●	●	
		They show sensitivity to others' needs and feelings					●			

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			First Trip	Train sound	O Shaped Track	Y Shaped Track	Character	Music	Journey	Mathematics
			Beginner		Intermediate				Advanced	
			The Specific Areas							
MATHEMATICS	Numbers	Children count reliably with numbers from 1 to 20								●
	Shape, space & measures	Children use everyday language to talk about position, distance								●
		They recognise, create and describe patterns			●					
UNDERSTANDING THE WORLD	People & Communities	Children talk about past and present events in their own lives and in the lives of family members	●	●						
	The world	Children know about similarities and differences in relation to living things						●		
		They make observations of animals						●		
	Technology	Children recognise that a range of technology is used in places such as homes and schools		●					●	
They select and use technology for particular purposes			●	●	●	●	●	●	●	
EXPRESSIVE ARTS & DESIGN	Exploring & using media & materials	Children sing songs, make music and experiment with ways of changing them							●	
	Being imaginative	They represent their own ideas, thoughts and feelings through design and technology, role-play and stories	●	●	●	●	●	●	●	●





<div style="text-align: center;"> <h1>21ST CENTURY SKILLS</h1> <h2>EARLY LEARNING</h2> </div> <ul style="list-style-type: none"> ● – fully covered ◐ – partially covered 	LESSONS							
	First Trip	Train Sound	O-Shaped Track	Y-Shaped Track	Character	Music	Journey	Mathematics
	Beginner		Intermediate				Advanced	
Creativity and innovation	●	●	●	●	●	●	●	◐
Critical thinking and problem-solving	◐	◐	●	●	●	◐	●	●
Communication	●	●	●	●	●	●	●	●
Collaboration	●	●	●	●	●	●	●	◐
Flexibility and adaptability	◐	◐	●	●	●	●	●	●
Initiative and self-direction	●	●	●	●	●	●	●	●
Social and cross-cultural	◐	◐	●	●	●	●	●	◐
Productivity and accountability	◐	◐	●	●	●	●	●	●
Leadership and responsibility	◐	◐	●	●	●	●	●	●
Information and media literacy	◐	◐	◐	◐	●	●	●	●

For more information, visit the 21st century skills website.