

# Marion County K-12 Public and Private Schools Initiative

[Link to complete initiative](#)

## Eligibility:

- Public school districts
- Nonprofit charter schools
- Charter school networks with schools physically located in Marion County
- Accredited, exempt, nonprofit private schools

## Goals:

- Improve academic achievement and post-secondary success for Marion County students
- Strengthen the public school system in Marion County
- Initiate, enhance or expand compelling programs or projects to help improve academic achievement the prospects for post-secondary success

## Application Due Date:

- Friday, September 13, 2024, at 12 PM ET (Phase 1 Planning Grants)
- Friday, February 14, 2025, at 12 PM ET (Phase 2)
- Monday, April 7, 2025, at 12 PM ET (Phase 3)

## Grant Cycle:

- Three-phase process:

### Phase 1:

Planning Grants (up to \$50,000) – notification of award in Oct. 2024

### Phase 2:

Implementation Grants – award notification date not listed in application

### Phase 3:

Scale-Up Grants – award notification in Dec. 2025

## Grant Award Total Amount:

- Three-phase process:
  1. Phase 1: Planning Grants (up to \$50,000)
  2. Phase 2: Implementation Grants – up to 80% of total expenses – Implementation grant amounts will be calculated based upon an amount of \$500 per student, using the applicant's K-12 student enrollment during the 2023–24 school year
  3. Phase 3: Scale-Up Grants – pg. 11 in Application Packet

## Allowable Purchases:

- LEGO Education product and professional development are allowable purchases

## Program Implementation:

There are no specific requirements regarding program implementation. However, successful applicants will align with the Initiative Priorities including:

- Improving academic Achievement
- Improving post-secondary success
- Addressing challenges and opportunities that can affect academic achievement or post secondary success.

In addition, programs/initiatives must include the following elements:

- A description of the extent to which programs or projects will support the success of populations of students that, as mentioned previously, have historically faced and may be currently facing societal, economic or other challenges to academic achievement (see page 2 in Application Packet).
- An explanation of how the proposed programs or projects are based on convincing research or other evidence indicating that they show promise to improve academic achievement or the prospects for post-secondary success for students.
- Data-driven analyses of the challenges faced by students and use of relevant data and information to establish expected outcomes and guide proposed programs and projects.
- A description of promising collaborations with other organizations that share an interest or have demonstrated expertise in addressing challenges and opportunities faced by students, if applicable to the proposed programs or projects.
- Articulation of the extent to which proposed programs or projects are informed by and aligned with priorities and requirements of the Indiana State Board of Education, Indiana Department of Education (IDOE), Indiana Commission for Higher Education and other relevant authorities.
- A commitment to strong and sustained oversight of proposed programs or projects by the applicant's most senior organizational leaders.
- A plan to sustain programs and projects that the applicant expects to continue beyond the grant period.

## Keep in Mind:

- Ensure you are following the [Grant Submission Checklist and Deadlines](#)
- This is a competitive grant program, so it's important to submit a strong application that clearly articulates your needs and how the grant will help you achieve your goals and how they align with the Initiative Priorities and the Required Proposal Elements.
- Be sure to follow all application guidelines carefully.
- For an example of an application, look at the Programs and Projects Examples document in the Application Packet on pg. 21–22.

To learn more about qualifying products from LEGO® Education, [request a meeting](#) with our team.

