



Name(s): Date:				
GOALS	BRONZE	SILVER	GOLD	PLATINUM
Design Brief:	• Our design met the	· We met Bronze	• We met Silver	• We met Gold
Understand the problem, develop prototypes to solve it, test those prototypes and revise	goals or criteria defined by the activity.	• We tested our prototype multiple times.	We made at least two improvements.	We tested at least two different designs. We picked the best
your design to make it better.		• We made at least one improvement.		design, tested it, and made several improvements.
Creativity: Come up with inventive	We started the activity and have at least one possible solution that	• We brainstormed two to three ideas.	We brainstormed more than three ideas.	• We brainstormed many ideas.
and creative solutions to problems. Consider multiple solutions.	looks reasonable.	 We built a working model to solve the problem. 	We built an effective model to solve the problem.	 We built and tested prototypes for at least two ideas.
				 We built an original and effective model that solves the problem.
Collaboration: Work is shared effectively and the team encourages and helps	We sometimes worked together well but some team members did more work than others or we needed	 We generally worked together well, providing help and support to each other. 	We worked together well, providing help and support to each other. The work tasks were	We worked together unusually well, overcoming unexpected obstacles by working together as
each other.	help from the teacher to resolve some	 The work was shared fairly evenly among the 	shared evenly.	a team.
	disagreements.	group members.	 We addressed issues that arose. 	 We actively helped and supported each other.
				We addressed issues that arose with honest, constructive feedback.
Notes:				