Simple Machines (Grades 3-5) – Maker Activity Self-Assessment Defining Problems	
Make a	
Student Name:	Date:
How did you do?	
Directions: Circle the brick that shows how well you did. The bigger brick, the better you did.	
We built, and tested one design or more based upon a problem we found.	
We joined ideas to build a good solution to a problem we found.	
We made our idea better based on our tests.	
The final design was able to do everything it was supposed to do.	
Describe what you did (Draw, write or add a photo):	

Tell someone about the problem, you solved...

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