### **Additional Teacher's Notes**

#### **Optional Materials**

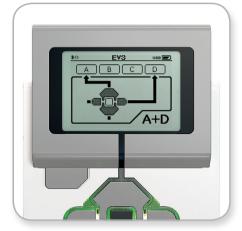
- · Plastic or paper cups
- · Small musical instruments, such as chimes, bells and small drums

#### **Prior Learning**

Before beginning this Maker activity, it is recommended that the pupils know how to use the on-brick motor control function and also how to program a motor to move.







Motor control

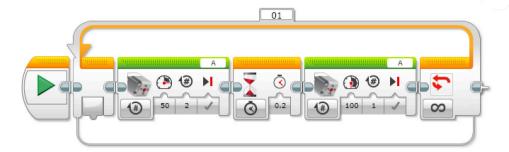
## **Tinkering Examples**

Some pupils may need a little inspiration and scaffolding to help them to get started. The pupils can remix an existing model or invent a new design.

Note: You are advised not to share these images with your pupils.



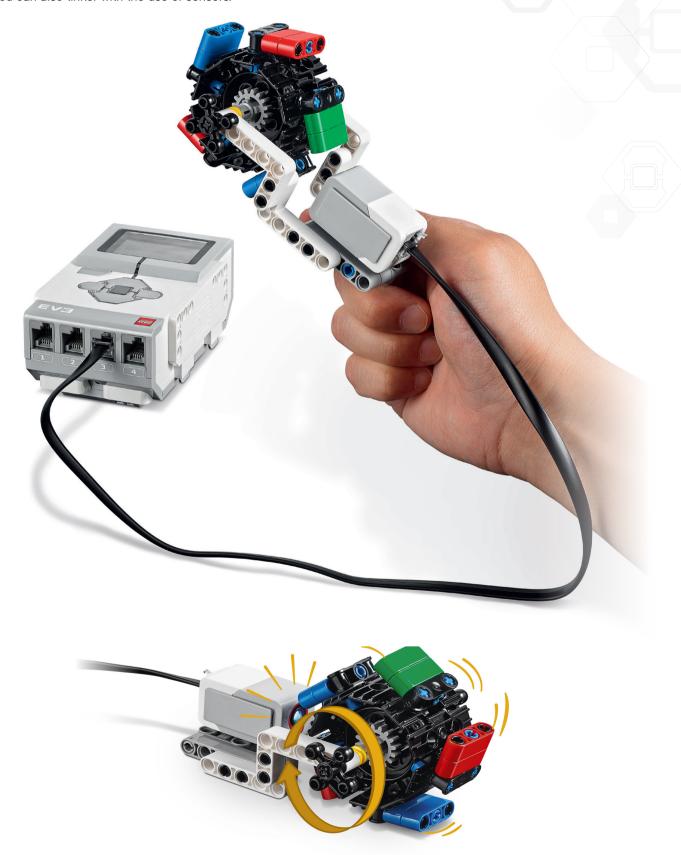
This example program combined with the small model will make a beat and rhythm on any surface when the program is run.



# **Tinkering Examples**

Note: You are advised not to share these images with your pupils.

You can also tinker with the use of sensors.



This program will play different sounds when the wheel is rotated. The sound is determined by which colour is placed in front of the Colour Sensor.

