

## **MAKER Connect: Make a Digital Accessory**

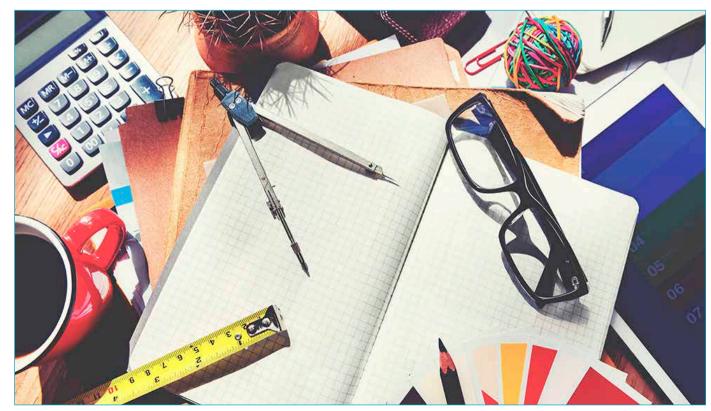
People use mobile technology every day. They make telephone calls, text, surf the web, play games, watch movies, and play music.

Look at the pictures below.

- · What can you see?
- What problems can you see?
- · Can you make something to help?







# Student Worksheet: Make a Digital Accessory

Date:		Record as much
and describe it below		as you can through sketches, photos and notes.
Tand describe it below.	-	
e minutes to come up with ideas		Use LEGO® bricks and sketches to explore your ideas.
	0	Sometimes simple ideas are the best ideas.
	n and describe it below.  The minutes to come up with ideas or the com	ee minutes to come up with ideas o.

©2018 The LEGO Group.

Group work: Share and discuss your ideas for solving the problem.

#### Choose the Best Idea

You should have come up with a number of ideas. Now choose the best one to make.

Write down three things your design must be able to do:

l. \_\_\_\_\_

2.

3.



It is time to start making. Use parts from the LEGO® set to make your chosen idea. Test your design as you go and record any changes that you make.

## **Evaluate What You Have Made**

Have you solved the problem that you found at the start of the lesson? Look back at the things you said your design must be able to do.

How well does your solution work? Suggest three things you could do better.

1.\_\_\_\_\_

3.

### **Present Your Model**

Now that you have finished, make a sketch or take a photo of your model, label the three most important parts, and explain how they work. You are now ready to present your model to the class.

Well done! What will you make next?

Three things your design must do. Example:
The design must..
The design should..
The design could..



You can use other materials from around the classroom.



Print your photos and attach all of your work to a large sheet of paper or cardboard.



©2018 The LEGO Group. 12